

Activity 25 GROUP WORK – Sentence-completion game

UNIT 7 – LESSON 1

Target Language	Materials
Ways to commemorate a holiday; adjective clauses	Each group needs a copy of the worksheet cut into cards, a timer that measures seconds or a watch with a second hand, one sheet of blank paper per student, pens or pencils

PREPARATION (2–3 minutes)

- Write on the board the following incomplete statement:
_____ is a wonderful holiday for people who like chocolate.
 Invite students to suggest possible ways to complete the sentence (*Valentine’s Day, Halloween, Easter, Diwali, Day of the Dead*).
- Write another incomplete statement:
Picnics are fun for people who _____.
 Again, invite students to complete the sentence in their own ways (*like to be outside, have children, have big families, like to eat*).

- When time is up, players take turns reading their responses aloud. If two (or more) players wrote the same response, both players cross it off their list. After all players have compared lists, players receive one point for every unique response they have. The card is set aside.
- The next player chooses another card, reads it aloud, and sets the timer. Play continues as described above. When all the cards in the pile have been used, the game is over.
- Players count up their points, and the player with the most points wins.

OPTIONS/ALTERNATIVES (10 minutes)

- Players receive one point for each correctly-formed response, whether or not it is unique.

PROCEDURE (10 minutes)

- Put students in groups of four or five. One player mixes up the cards and places them facedown in a pile. He or she sets the timer for 30 to 60 seconds, chooses a card, and reads the incomplete sentence aloud.
- The player begins the timer. All players have 30 to 60 seconds to write down as many ways as they can think of to complete the sentence. For example, if the card is *Anyone who _____ should go to Carnival in Rio de Janeiro*, then players might write *loves parties, likes costumes, enjoys parades, has never gone, has the chance*.

Parades are fun for people who _____ .

_____ is a religious holiday that is celebrated by some people in our country.

Things that _____ make great gifts for children.

_____ is a historical holiday.

New Year’s Day is a holiday that _____ .

_____ is a great holiday for people who like to eat.

Anyone who _____ should go to Carnival in Rio de Janeiro.

_____ is a holiday that takes place in autumn.

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Activity 26 GROUP WORK – Board game

UNIT 7 – LESSON 2

Target Language	Materials
Adjective clauses with subject and object relative pronouns	Each group needs one copy of the worksheet cut into cards, a game board, a die or coin for tossing, one place marker for each player (coins, poker chips, etc.)

PREPARATION (2–3 minutes)

- Write on the board the following sentences:
A person who doesn't have a car can take the bus.
Anyone who she wants to can enter the church.
The band that we saw it in the parade is very good.
- Have students identify the correct sentence (the first one) and fix the errors in the other two. (*Anyone who wants to can enter the church.*
The band that we saw in the parade is very good.)

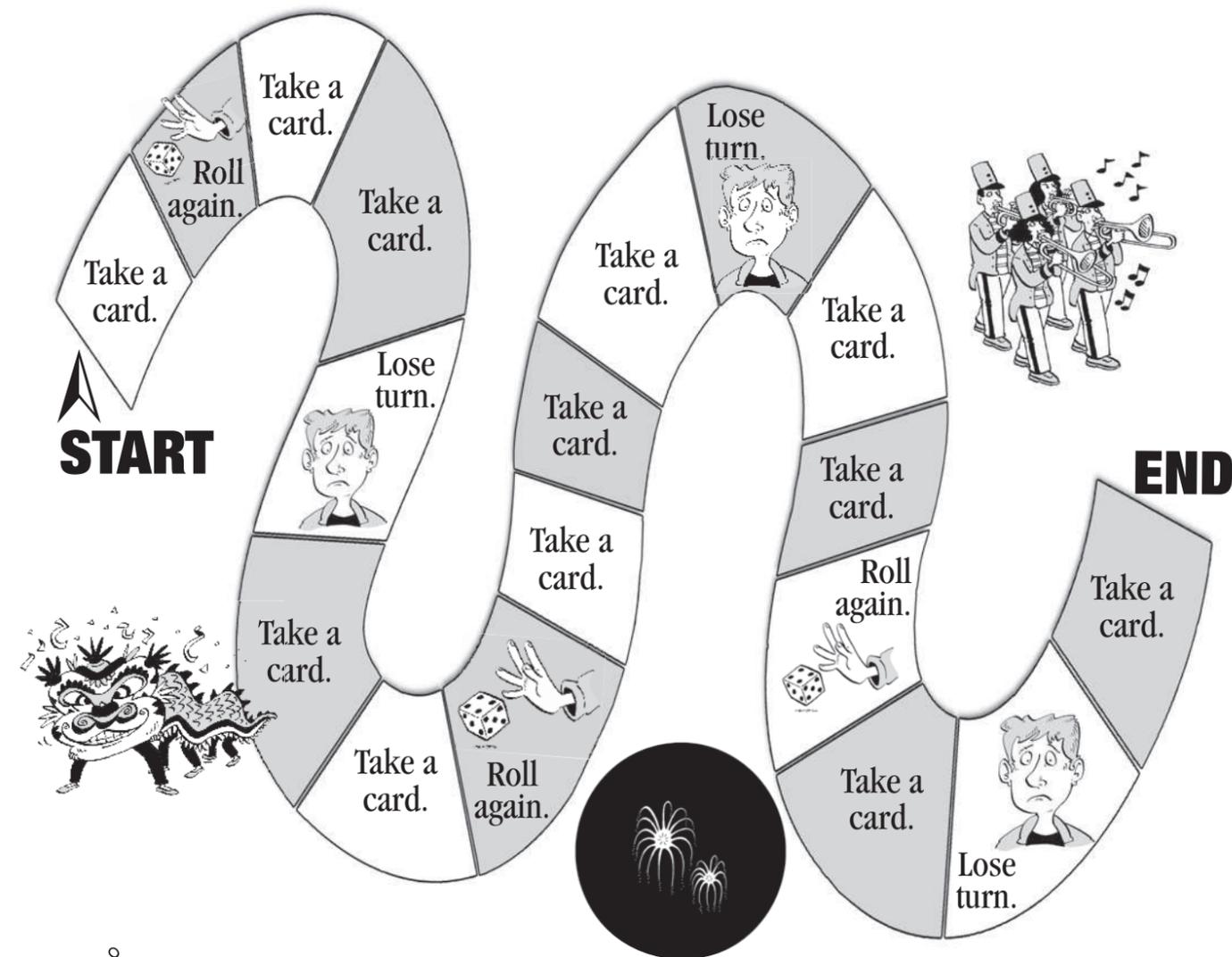
PROCEDURE (15 minutes)

- Put students in groups of two or three. One player in each group mixes up the cards and places them facedown in a pile.
- Explain the game: The first player tosses the coin or rolls the die. (If using a coin, designate one side as *move one space* and the other as *move two spaces*.)
- The player moves his or her marker the indicated number of spaces. He or she reads the information on the square and plays as follows:
 - ROLL AGAIN:** The player rolls the die or tosses the coin again and moves the indicated number of spaces.
 - LOSE TURN:** The player's turn is finished.
 - Any other square:** The player takes a card and reads the sentence aloud. He or she then states whether the sentence is correct or incorrect. If the sentence is incorrect, the player must fix it.

- If the player correctly identifies the sentence as correct, he or she stays on that square. Similarly, if the player correctly identifies the sentence as incorrect and is able to fix the sentence, he or she also stays on that square.
- If the player does not correctly identify a sentence as correct or incorrect, or if he or she is not able to fix an incorrect sentence, then he or she moves back to the space where he or she began.
- The next player tosses the coin or rolls the die, moves his or her marker, and plays according to the indication on the square. Play continues in this way among all players.
- The first player to reach END wins.

OPTIONS/ALTERNATIVES (10–15 minutes)

- For a simpler version of the activity, have students play without the game board. They take turns choosing a card, stating whether or not the sentence is correct, and fixing it if it is incorrect. Students earn one point for each correct answer they give. When all the cards have been used, the student with the most points wins.
- For a more challenging version, have students play in teams. Team A draws a card and reads the sentence to Team B. The sentence can be read a maximum of two times. Team B must identify the sentence as correct or incorrect, and correct the sentence, if necessary, without looking at the card. Play continues as above.



The hat he's wearing it is called a gwanmo.	Oktoberfest is a seasonal festival that began in Munich, Germany.
Boxing Day is a Canadian holiday that we celebrate on December 26.	The dance they did is called a polka.
Children's Day is a day that it honors children.	The parade that they watched it is in New York City.
A woman enters a mosque should cover her head.	In many countries a woman who she's getting married wears white.
An Indian woman who is getting married has her hands and feet decorated.	The color that it is usually associated with Valentine's Day is red.
People who travel they should learn about local customs.	A person goes into a temple should remove his or her shoes.
A person who is invited to someone's house for dinner should bring a gift.	On the Day of the Dead we remember people that they who have died.
The man I was speaking with will be at the picnic later.	The fireworks who we saw were spectacular.

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Target Language	Materials
Exchanging information about holidays	One copy of the worksheet cut into Holiday Cards and Question Cards (optional) for each group, pens or pencils

PREPARATION (2–3 minutes)

- Tell a volunteer to think of a holiday. He or she writes the name of the holiday on the board. Stand with your back to the board so other students can see what he or she has written, but you cannot. Explain that you'll ask yes / no questions about the holiday to try to guess which holiday the student is thinking of.
- Ask yes / no questions such as *Is it a historical holiday? Do people celebrate the holiday in this country? Do people eat special food on this holiday?* The students may answer only with Yes or No.
- Keep track of how many questions you ask before you're able to guess the holiday. Form your guess as a yes / no question as well, for example, *Are you thinking of Rosh Hashanah?* Tell students how many questions you asked to correctly guess the holiday.

- If students need help forming questions, you may wish to pass out copies of the optional Question Cards, which contain question suggestions.
- The player with the card can answer only Yes or No. He or she keeps track of how many questions the other players ask.
- The first player to correctly guess the holiday (in the form of a yes / no question, such as *Is the holiday Independence Day?*) takes a new card and answers other players' questions.
- If players are unable to guess the holiday within ten questions, then the same player takes another card and the others ask questions to try to guess that holiday.
- Play continues as above until there are no more cards left.

PROCEDURE (10–15 minutes)

- Put students in groups of three, four, or five. Distribute one set of blank cards to each group. Give them 5 minutes to write one holiday on each card. Collect the completed sets of cards from all groups and redistribute each set to another group.
- One player in each group mixes up the cards and sets them facedown in a pile.
- Explain the game: One player takes a card and reads the holiday silently. The other players take turns asking yes / no questions to determine which holiday is on the card. For example, *Is it a religious holiday? Is it in the summer? Do people often give each other gifts on this holiday?*

OPTIONS/ALTERNATIVES (10–15 minutes)

- You may write holidays on the blank cards before class begins. Make copies for all groups. Or you may also make just one set of cards and play the game with the whole class.

Holiday Cards

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Question Cards (optional)

Would ____ be appropriate on this holiday?	Is it customary to ____ on this holiday?	Do people usually ____ on this holiday?
Is ____ taboo on this holiday?	Is it a religious / historical / seasonal holiday?	Do people wear costumes on this holiday?
Is it a holiday for people who ____?	Is it a holiday that takes place in ____?	Do children go to school on this holiday?
Is it common for people to ____ on this day?	Do families usually get together for this holiday?	Is the holiday ____?

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Activity 28 GROUP WORK – Trivia game

UNIT 7 – LESSON 4

Target Language	Materials
Getting married vocabulary; ways to commemorate a holiday vocabulary	One copy of the worksheet cut into cards for each group of students, pen or pencil, scrap paper for keeping score, one die for each group (optional)

PREPARATION (3–4 minutes)

- Review the vocabulary on Student’s Book pages 76 and 82. Invite students to share any facts they learned about specific holidays in this unit. (You might want to have students refer to Student’s Book pages 74 and 80.)

PROCEDURE (15–20 minutes)

- Put students in groups of four or six and then divide their group into two teams. One player mixes up the cards within each set and places them facedown in three separate piles—one-point, two-point, and three-point cards—between the two teams.
- Players on Team A decide whether they want to answer a question worth one, two, or three points. (One-point questions are the easiest, two-point questions are moderately difficult, and three-point questions are the most difficult.) A player on the other team takes a card from the corresponding pile and reads the question aloud.
- Members of Team A discuss the answer and come to a consensus. If the team answers correctly, they get the indicated number of points. Teams keep score as they play.
- Play switches to Team B and continues as above. When all cards have been read, the game is over. The team with the most points wins.

OPTIONS/ALTERNATIVES (15–20 minutes)

- Instead of teams choosing questions by point value, they toss the die and play as follows:
 - If they roll a 1, they answer a question worth one point.
 - If they roll a 2, they answer a question worth two points.
 - If they roll a 3, they answer a question worth three points.
 - If they roll a 4, they choose the pile from which to draw a card.
 - If they roll a 5, the other team chooses the pile from which they draw a card.
 - If they roll a 6, the team loses its turn (and doesn’t answer a question).

<p>1 True or False: People usually eat when they have a picnic.</p> <p>(True.)</p>	<p>2 A holiday that celebrates a certain time of the year is a _____ holiday.</p> <p>(seasonal)</p>	<p>3 Name one of the two countries that celebrate the birthday of Simón Bolívar every year.</p> <p>(Venezuela, Ecuador)</p>
<p>1 True or False: If two people give each other gifts, then both people receive a gift as well.</p> <p>(True.)</p>	<p>2 Name a holiday on which people send each other cards.</p> <p>(Answers will vary.)</p>	<p>3 In which country did mariachi bands begin?</p> <p>(Mexico)</p>
<p>1 True or False: In some cultures it’s appropriate to bring a small gift when you’re invited to someone’s house for dinner.</p> <p>(True.)</p>	<p>2 What is one holiday when people watch fireworks?</p> <p>(Answers will vary.)</p>	<p>3 In which country is the hanbok traditional clothing?</p> <p>(Korea)</p>
<p>1 True or False: Different countries celebrate different holiday traditions.</p> <p>(True.)</p>	<p>2 What is a woman called at the time she gets married?</p> <p>(a bride)</p>	<p>3 What is the traditional Thanksgiving food in the United States?</p> <p>(turkey)</p>
<p>1 True or False: If you get engaged to someone, then you agree to marry that person.</p> <p>(True.)</p>	<p>2 What do you call a large formal party after a wedding ceremony?</p> <p>(a reception)</p>	<p>3 During the month of Ramadan, what <u>don’t</u> Muslims do during the day?</p> <p>(eat or drink)</p>
<p>1 True or False: The Harvest Moon Festival is a religious holiday.</p> <p>(False.)</p>	<p>2 What do you call a vacation taken by two people who just got married?</p> <p>(a honeymoon)</p>	<p>3 What do you call a formal marriage ceremony?</p> <p>(a wedding)</p>
<p>1 True or False: Some people pray on religious holidays.</p> <p>(True.)</p>	<p>2 What is a man called at the time he gets married?</p> <p>(a groom)</p>	<p>3 What is the name of the world-famous holiday celebrated in Rio de Janeiro, Brazil?</p> <p>(Carnaval)</p>

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